D5	NICHQ Vanderbilt Assessment Follow-up—PARENT Informant			
Today's Date:	Child's Name:	Date of Birth:		
		Parent's Phone Number		
<u>Directions:</u> Each ra about y	ting should be considered in th rour child's behaviors since the	ne context of what is appropriate for the age of your child. Please think last assessment scale was filled out when rating his/her behaviors.		
Is this evaluation b	ased on a time when the child	☐ was on medication ☐ was not on medication ☐ not sure?		

Symptoms		Occasionally	Often	Very Often
Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3
Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)  Output  Description of the failure to the f	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3.
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by noises or other stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1+ =	2	3
13. Has difficulty playing or beginning quiet play activities	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3

		Above	Somewhat of a			
Performance	Excellent	Average	Average	Problem	Problematic	
19. Overall school performance	1	2	3	4	5	
20. Reading	1	2	3	4	5	
21. Writing	1	2	3	4	5	
22. Mathematics	1	2	3	4	5	
23. Relationship with parents	1	2	3	4	5	
24. Relationship with siblings	1	2	3	4	5	
25. Relationship with peers	1	2	3	4	5	
26. Participation in organized activities (eg, teams)	1	2	3	4	5	

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

Is this evaluation based on a time when the child

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD.

## American Academy of Pediatrics







D5 NICHQ Vanderbilt Assessment Follow-up-PAR	ENT Inform	ant, conti	nued	
Today's Date: Child's Name: Parent's Name: Parent's	Date of Birth: Parent's Phone Number:			
<b>Side Effects:</b> Has your child experienced any of the following side effects or problems in the past week?	Are these None	side effect Mild	ts currently a p	roblem? Severe
Headache				
Stomachache				
Change of appetite—explain below				
Trouble sleeping				
Irritability in the late morning, late afternoon, or evening—explain below				
Socially withdrawn—decreased interaction with others				
Extreme sadness or unusual crying				
Dull, tired, listless behavior				
Tremors/feeling shaky				
Repetitive movements, tics, jerking, twitching, eye blinking—explain below				
Picking at skin or fingers, nail biting, lip or cheek chewing—explain below				
Sees or hears things that aren't there				

## **Explain/Comments:**

For Office Use Only	
Total Symptom Score for questions 1-18:	
Average Performance Score for questions 19-26:	

Adapted from the Pittsburgh side effects scale, developed by William E. Pelham, Jr, PhD.



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